

**The relationship between parenting and motivational methods of learning for visually impaired individuals- A field study at the school for the visually impaired Al-Ayashi, Zarrouk-BBA-**

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**Abstract :**

**ملخص :**

The study aimed to identify the nature of the relationship between parenting and motivational treatment methods for learning among the visually impaired. As well as identifying the level of motivation and significance of the differences in the level of motivation to learn due to the sex variables and the degree of disability.

The results resulted in: The absence of a relationship between parenting and motivational treatment methods for learning. And the presence of high level of motivation and the absence of statistically significant differences in the level of motivation to learn due to the gender variable, as the results showed the presence of statistically significant differences in the motivation to learn due to the variable degree of disability.

**Keywords :** Parenting methods, motivation to learn, the visually impaired

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