

The Contribution of Pedagogical Behavior in the Execution of Learning Situations in the Physical Education and Sports Session.

(Psycho-educational approach).

Dr. Labane Karim<sup>(1)</sup>, Dr. Fahssi M<sup>ed</sup> Ryad, Dr. Amrouche Mustapha<sup>(3)</sup>.

(1), (2), (3) University of Algiers 3- Institut of Physical Education and Sport Algeria.

**-Abstract:** Many research in the teaching of physical education and sports field, we can talk about the contribution to behaviors teaching for pupils to get to accomplish Activity of physical education proposal from the breeder party, and this is a plan search of a scientific connotation explores all notices researcher through a network Note scientific tool.

The goal of our research was to highlight the determinants of students to express behaviors that give the true picture of the creation of pedagogical interaction in order to solve a problem that characterize the status of a proposed pedagogical Gel.

It has TouseInl to the presence of significant differences between the pupils who seem correlation between their behavior and pedagogical have the Breeder's quota in educational / learning.

**- Keywords:** Specific pedagogical, Pedagogical behavior, Teaching approach competencies, The status of the problem.

مساهمة السلوك البيداغوجي في إنجاز الوضعيات التعليمية

أثناء حصة التربية البدنية والرياضية.

(مقاربة نفسية تربوية).

د. لعبان كريم<sup>(1)</sup>، د. فحسي محمد رياض<sup>(2)</sup>، د. عمروش مصطفى<sup>(3)</sup>

جامعة الجزائر 3- معهد التربية البدنية والرياضية- الجزائر

**- الملخص:** يعتبر تدريس مادة التربية البدنية والرياضية في الوسط التربوي، أحد الأفعال البيداغوجية التي تعطي الصورة الحقيقية لمعرفة أشكال التصرفات البيداغوجية للمربي، وكذلك التي نجدها ونلاحظها عند التلاميذ في وضعيات بيداغوجية رياضية معروفة.

إن الهدف من بحثنا هذا، هو توضيح المحددات البيداغوجية للسلوكات التربوية التي تحدث أثناء الحصص التعليمية، وهذا بوضع العلاقة الموجودة بين هذه التصرفات من خلال تحليل شبكة ملاحظة لبعض الحصص التي يكون فيها المربي والتلاميذ على حالهم التربوية.

فقد توصلنا لبعض النتائج، التي رأينا أنها تحمل دلالة معنوية فيما يخص خلق التفاعلات البيداغوجية من حيث الارتباط الحاصل بين السلوكات البيداغوجية للمربي وللتلاميذ، وكذلك لاحظنا وجود اختلافات معنوية من حيث زيادة المعلومات والشروحات بين فترات التنفيذ الحركي للوضعيات المبرمجة في الحصص التعليمية وهذا باختلاف المقاربة التدريسية (بالأهداف والكفاءات).

- **الكلمات الدالة:** البيداغوجية الخاصة، السلوك البيداغوجي، التدريس بالمقاربة بالأهداف والكفاءات، وضعيات مشكلة.

**1-Introduction and research problem:** The share of physical education and sports as a means of educational means experimental depending on where the field to achieve the objectives underlined the composition of the individual, so that the physical movements made by the individual in his life at the level of a simple education in the Framework orderly and structured working on the development and improvement and development of the body and its components, and to provide the individual with the knowledge, experience and skills that make it easier to satisfy his desires by trial and all the mental aspects, social, moral and health psychological, Nash Viarafha "as" part of the public education exploiting the motives of normal activity in each person for the development of organic and harmonic and emotional side "(Nash Jay, 1948, p 13) this will ensure the formation and development of the individual, to achieve the objectives underlined at the level of groups as well as the role effective played by social and psychological factors in helping the student teenager to practice physical education and sports in high school.

The status of the problem is also defined as the situation requires the learner (student) in dealing with a logical path leads to the result, on the track and the output will be new or at least one, and calling him position to do the attempts such as the construction of hypotheses, ask questions to search for intermediate solutions in preparation for the final solution and compare the results and evaluate the problem and that the situation is a model for the organization of teaching through awaken curiosity and motivation of the learner through what question or ambiguity, and put the learner in the status of knowledge building, restructuring Almhmat even employ every learner mental processes the trigger inadvertently learning. "Malcom. D, " points out in his book that the problem is: "pedagogical method allows the learner employ

knowledge and experience and abilities acquired previously to reach prospective field, required by a new condition or familiar, feel a real tendency to be considered and resolved according to his abilities, and under the guidance of a teacher, depending on the Doing multiple learning" (Malcom. D, 1972, p. 82).

The leading position of the problem and job stimulus being sought to raise the puzzle which generates a desire for knowledge , and function Disdaktekah as it works to provide an opportunity for the learner has the puzzle is also a developmental function allows each learner to gradually crystallizes methods actors to resolve the problem but on the teacher to pay attention to the degree of difficulty of positivism problem , it should not be the problem for N overrun by the learners (pupil) must be within the growth area of the problem.

And our focus on student -phase secondary as in phase age sensitive and important to the associated physiological, psychological and emotional changes The changes of these reasons due to physical changes and sexual anxiety, fear and unrest that affect the formation of personal and deepen knowledge and different competencies and this of course is linked to the share of physical education and sports, and is and through which it is installed. Based on that pose problem as follows: What is the impact of the status of the problem to show behaviors among students during the pedagogical share physical education and sports?

**- Partial questions:**

1. Does the importance of using the method and status of the problem of pupils while the share of physical education and sports have an impact on the psychological state they have to express Slokathm pedagogical?
2. What is the status of the problem situation in the development of the confidence of the students in the decision making in different positions to make Ylockathm pedagogical?
3. What are the difficulties and obstacles that the student received in the share of physical education and sports during the launch professor (teacher) of the status of the problem?

Through these questions, we can suggest the following assumptions:

**2- General Hypotheses:** The problem of the status of the effect on the psychological state of the pupils, which is reflected on the show Slokathm pedagogical share during physical education and sports.

**2-1 - Partial hypotheses:**

1. The use of the way the status of the problem of pupils while the share of physical education and sports in the importance of the impact on the psychological state they have in highlighting Slokathm pedagogical.
2. The status of the problem situation in the confidence of the students in the decision making in various different positions to give Slokathm pedagogical development.
3. difficulties and obstacles which the student received in the share of physical education and sports during the launch professor (teacher) of the status issue affects Slokath pedagogical.

**3- Research goals:**

- Identify the extent of the impact of the problem position on the psychological state of the students while the share of physical education and sports.
- Learn how to recruit students for personal acquisitions in giving solutions and creativity while the status of the problem (teaching position).
- Know how they affect the status of the problem in the psychological state of students based on self-esteem and how to take the decision at the various positions of trust.
- Know the obstacles and difficulties that students receive during the launch problem.

**4- Identify concepts and terminology:**

**\*Definition of Education:** The meaning of development benefit and grew, for each organism intentions and human and animal, and each of them a special breeding methods, breeding rights begin before birth does not end only with his death, which means abbreviated to create conditions conducive to personal growth to replicate the growth of all moral and mental aspects, physical, and spiritual ... etc. (Houston. W, 1998, p18).

And sees the diocesan citing "John Milton": "that the full education is to make a good human to perform any work, or special-year-old was, the accuracy, the secretariat of skill in peace and war." (Nash J-B,1948, p 09).

**\*Definition of share physical education and sports:** The share of physical education and sports an important means of educational means to achieve scorer ruler to the composition of the individual so that the physical movements made by the individual in his daily life on the educational level of the simple in the formal framework and structure, working on the development and improvement and development of this body and its components from all mental and psychological aspects and social and congenital health, to ensure the formation and development of the individual and harmony in his community and his country, and the best way to acquire these qualities and development is the practice. (Postic. M, 1986, p. 17).

**\*Definition of efficiency:** Is an effective business the ability to face a common area of the situations which can be controlled thanks to the tension on the necessary knowledge and ability to employ all familiar with in a timely manner, in order to identify the real problems and solve them, adds the same researcher said that efficiency is a goal of Being it requires to achieve integration and not the accumulation of previous learning outcomes (Lamotte. V, 2005, p51).

**\*Definition of mental state:** Are changes in cognitive structures through two Alastaab and compatibility, where Alastaab process is a process where an individual takes external events, experience and united with the already existing regulations.

The appropriate: is the opposite of Alastaab and her two construction or installation of any they make comprehension Baelloukta for any event in the possible environmental or second function they are changing the construction and installation manner that enables it to be based more easily Bastaab similar events in the future, which represents education in the broad sense or mental growth. (Mary Salim, inspiration Sha'rani, 2006, p. 152).

**\*Behavior:** "This is the act of linguistic acts were Hykih or by the individual, in positions area." (Postic. M, 1986, P73).

**\*Pedagogical behavior:** " Mjmuao educational performances that give the reading of the actions of the disciples." ((Postic. M, 1986, P79).

**\*Positivism problem:** "a term indicating a problem that is found to be educated when hiring, capabilities and skills Knowledge Group for the performance of a specific activity." (Malcom. D, 1972, p. 48).

It means the problem that poses in front of the student (learner) to be material to its activity and Talmath through which show his competence and habilities, consisting status of components.

#### 5-Methodological procedures for the search:

- **Search method:** Use in this research, descriptive and analytical approach to suitability and the nature of the subject.

-**Sample Search:** was selected sample 've unintended way for high schools and professors.

The sample of students have been selected at random, where we take the regular rate of 01 % the research community, which numbered in the 13679 inventory spread over 41 secondary, as we took 05% from the research community, consisting of 156 professor of physical education and sports spread over 41 secondary - term Algeria west-.

-**Search tools:** Due to the nature of the study, use the questionnaire for both pupils and teachers, and in the analysis of the results we used adequately tested squared.

#### 6-View and analyze the results of the questionnaire addressed to the disciples:

**Axe No. (01):** How do you react when you ask a professor to the status of the problem (exercise)? The goal of asking the question: Knowing the psychological state of the students when you ask problem.

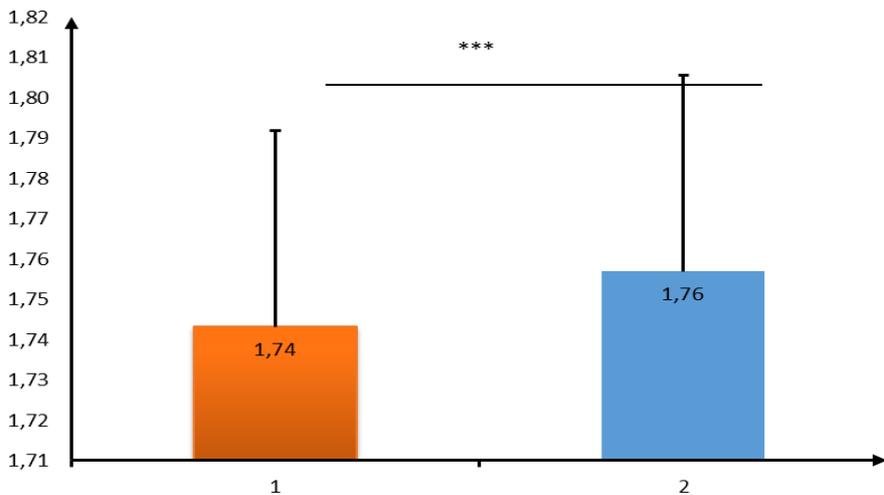
**Table (01):** represents the psychological state of the students when you ask problem.

	1st test (t)	2nd test (t+3)	S/NS
	Average	Average	
Mental state before practice	20,15±1,31	24±1,24	S à p < 0.001

NS : non-significant difference / S : à significant difference

#### Mental

State	After Practice	22,19±1,56	26±1,29	S à p < 0.001
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**Figure 01:** Histogram of the results of Mental satate among students.

**\*\*\* Very highly significant**

**Analysis and discussion:** Through Table Results (01) note that there are statistically significant differences in favor of big value at the level of 0.05 and the degree of freedom (03) as the value of Ca 2 calculated (1.76) which is greater than the value of Ca 2 scheduled and valued (1.74) This means that there is a difference between the reactions of students when you ask a professor to new pedagogical status.

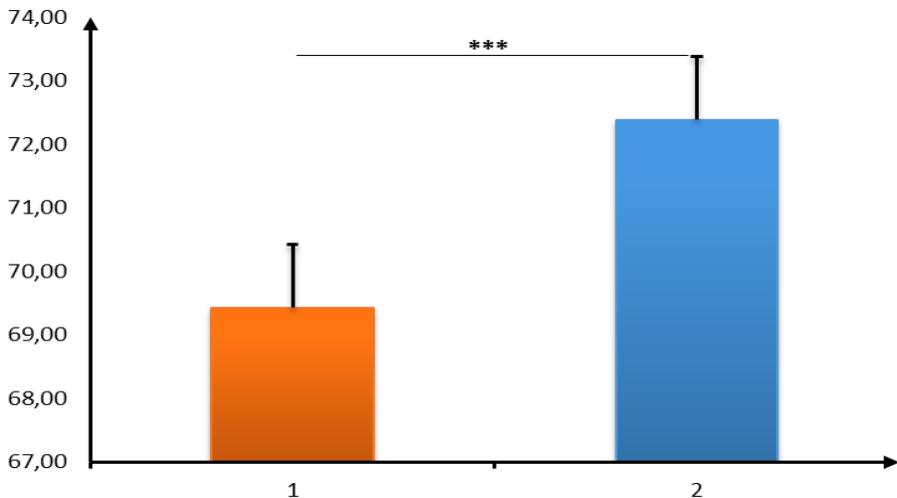
Where we find that a large proportion of the estimated 58.08% research sample are concerned and the proportion of 45.73% of the students feel intimidated, while the few remaining percentage is represented by 26.17% react emotion. Through the obtained results we conclude that the reaction of students when you ask a professor to new pedagogical status lies in the concern, as it considers these new positions in the important field of education to visualize the most effective solutions and the search for a balance between understanding and adjustment "Breadth of the field of imagination" and the ability to acquire new knowledge skills require greater perception of my mind "going into the stage of the use of reason."

**Axe No. (02):** Does Mr. B-jaek despite the lack of a good application? The goal of asking the question: finding out if Mr. motivates the student to work and repetition of erroneous attempts.

**Table (02):** shows whether the teacher motivates the student to work and repetition of erroneous attempts.

	1st test (t)	2nd test (t+3)	S/NS
	Average	Average	
<b>Before practice</b>			
practice	23,45±1,56	26±1,20	S à p < 0.001
NS : non-significant difference / S: a significant difference			
<b>After practice</b>	29,15±1,31	34±1,24	S à p < 0.001

**Figure 02:** Histogram of the results of the teacher motivates the student to work and repetition of erroneous attempts.



\*\*\* Very highly significant

- **Analysis and discussion:** Through Table Results (02) note that there are statistically significant differences in favor of big value at the level of 0.05 and the degree of freedom (02) as the value of Ca 2 calculated (1.69), which is greater than the value of

Ca 2 scheduled and valued (1.99) and the meaning of so 80.88% believe that Professor encourages pupils despite the lack of a good application, while the percentage of 55.44% see the contrary, there are a small percentage estimated 13.67% not seem to see their opinion.

Through the obtained results we conclude that most of the sample believes that the promotion of a professor to students the basic element which is the ideal professor in directing them and encourage them as playing the role of mentor and activated and directed and takes into account all of the student's memory and repetition, and thanks to these two elements up pupil what he wants from a professor at stake Education facility.

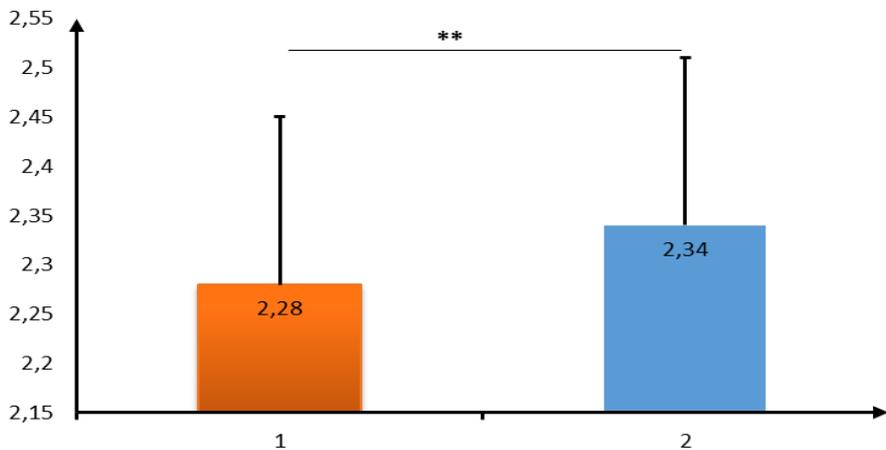
**Axe No. (03):** When the failure of the student while he was in the completion of the kinetics of skill Why touch with him? The goal of asking the question: to know the reaction of the pupil when he failed to accomplish the skill mobility.

**Table (03):** Represents the reaction of the pupil when he failed to accomplish the skill mobility.

	1st test (t)	2nd test (t+3)	S/NS
	Average	Average	
Before practice	43,65±1,56	46±1,29	S à p < 0.001
After practice	49,15±1,61	51±1,34	S à p < 0.001

NS : non-significant difference / S: a significant difference

**Figure 03:** Histogram of the reaction of the pupil when he failed to accomplish the skill mobility.



**Analysis and discussion:** Through Table Results (05) we note that the value of Ca 2 calculated (4.75) which is smaller than the value of Ca 2 Scheduled (5.99) at the significance level (0.05) and the degree of freedom (02) This shows that there is no statistically significant differences means that the ratio of great professors estimated 62.5% of Alostzh seeking aversion when the failure of students in the completion of the kinetics of skill, while the proportion of 37.5% believe that students seek convergence on themselves when they fail to accomplish in their kinetic skill. Through the obtained results we conclude that the failure of the disciples when they affect the completion of the kinetics of skill levels, with a difference in the difficulties and obstacles to be overcome, but it is not easy to discover a way that helps Zlk.enbga here that the student does not believe that the solution is impossible.

**7-General Discussion:** We have assumed that the use of the way the status of the problem have an impact on the psychological state of the students while the share of physical education, and through the interview results assumptions: (Malcom. D, 1972, p. 102).

First, second, third and made whole, and through what we talked to him in the theoretical side that features the new curriculum (approach competencies) makes solve

problems the preferred method for effective learning, as well as noted by the Platform for physical education in all phases of teaching / learning, "(Nash Jay, 1948, p 42) and only gave his method of teaching only one Proof of this is what came in the Platform for Physical Education and Sports (the second year in a secondary, No. 05, 2005), where It confirms the foregoing.

And thus it becomes a way of solving problems (problem-way) teaching method, adopted for effective learning which lends itself to the learner to be in cognitive conflict, which leads him to a state of emotional imbalance, as the latter is considered a catalyst pushes the student to go beyond the predefined Aqaba.

**8-Conclusion:** The share of physical education and sports is one of the means by which her eloquent effect on the problems, which opposes the pupil in the educational field and mitigation as an important means of education which aims to form the student a comprehensive configuration of the physical, psychological, social, worse on the level of education is considered as in educational institutions or on a social level, it is through our study of the introduction to summarize that the share of physical education and sports play an important role in improving the psychological state of the pupils in the secondary phase through pedagogical dimensions.

"Also contributes to the proposal of the status of the problem in the beginning of the process of pedagogical action learning to thrill students and sensitize them a wake-up drive and limit their perceptions during the learning act to establish the resources (concepts and theories), also lies the importance of the status of the problem in the teaching-learning process in being provoke conflict mental cognitive makes the learner in the case Alllatoazin emotional, and allow development of the pupils in the heart of the learning process in the framework of individual and collective action, where the situation presented the problem of learning to formulate a number of techniques we have adopted in our country, which summarizes the technical Mkunatena to the context, Sindh and instruction." (Malcom. D, 1972, p 121).

Through this study, we concluded that the share of physical education and sports contribute in the development of the student's personality, it is also seeking as teaching material in educational institutions to acquire motor skills and psychological

and social behaviors that help the student achieve full figure under the new curriculum approach competencies.

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